Inspiring

14:19 Fund - Focus of Investment



Inspiring

Invest in the future
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14:19 Fund - Focus of Investment

In Scotland today there are approximately 32,000 young people between the ages of 14 to 19 who have not been able to make a successful transition between school and education, training or work.

Inspiring Scotland's 14:19 Fund aims to significantly reduce this number by investing in co-ordinated delivery of targeted work by the voluntary sector.

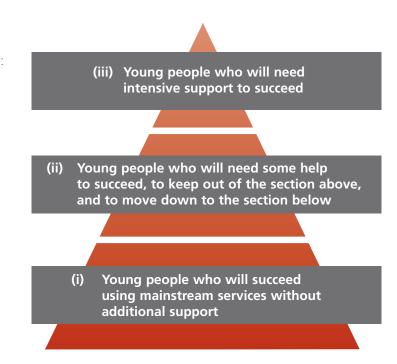
Nearly 80% of this group of young people are based in the following eight local authority areas, which are where we will invest the majority of the resources available:

- Glasgow City
- Dundee
- West Dunbartonshire
- North Ayrshire
- Inverclyde
- Edinburgh City
- East Ayrshire
- Clackmannanshire

Your organisation does not need to be currently located or delivering in these areas to secure our investment, but you will need to show us how any new services you plan to deliver in these areas fit with local services and strategic plans. Up to 20% of our investment will be in areas outside those listed for work including responses that are Scotland-wide, that demonstrates true innovation and provides new models for delivery, or that will build additional knowledge and assist Inspiring Scotland's 14:19 Fund to have maximum impact.

Inspiring Scotland's 14:19 Fund is aiming to invest in charities for a 7-10 year period, so it is important that any organisation we invest in contributes strongly to the aim of supporting young people aged 14 to 19 to successfully engage with school, further or higher education, or work. We see successful sustained engagement with school, college, university, a training agency or a job as a 'hard' outcome, and fundamentally these are our end goals. However we recognise that these end points may be a long way away from where young people are starting, and that their journey towards these may be long and have various setbacks. A number of steps, such as building confidence, developing interpersonal skills and improving basic numeracy and literacy, need to happen before these longer term goals become realistic. We call these 'soft outcomes', and we will invest in charities that work with young people to provide this basis for future development. However, we need to understand from you how your work fits with a young person's journey, and that you know how they will be helped to make their next step and how their success will be sustained and supported.

There are three ways of thinking about young people in Scotland when considering their life chances:



As this shows, young people fall into three categories:

- i) Those that will succeed just with the support of mainstream services, such as schools and youth groups. These are the majority of young people
- ii) Those who may struggle to make a successful transition to work, education, or training without some additional help. They are at risk of becoming engaged with intensive services such as criminal justice, social work, or specialist health services due to issues such as mental health problems or substance misuse. This may be because of their own difficulties or those of their families or carers. Essentially risks are present but not currently causing serious problem behaviour.
- iii) Those who are already in touch with intensive services such as social work, criminal justice or formal care settings and will definitely need very focused extra support to help them with their transition to adulthood.

We wish to invest in organisations that will work with young people in category (ii), delivering early interventions. This preventative work will help young people to avoid moving into the 'high risk' group, category (iii), and support them to move down into the 'mainstream' group, category (i). It will be important for you to think hard about how you will reach these young people, and what your referral and engagement routes will be.

We understand that you are the experts in knowing how to help young people make the most of their talents and potential so they can have the best life chances, so we won't be telling you what services we think you should be delivering. However we do ask you to consider some basics, including how you will:

- Use Scotland's local and national cultural, leisure and natural assets in your work, to broaden young people's experience of Scotland and to expand their aspirations and personal expectations.
- Work with young people's families and communities to support their success and make it more sustainable, and to help young people develop strong, positive connections with their personal and local social networks.
- Use your service to assist young people to access, become familiar with, and be supported to engage with mainstream, universal services such as schools, leisure and cultural facilities, and local youth groups.
- Deliver your service as part of a young person's pathway to education, training or work.
- Integrate your delivery with other local services, either in the public, private or voluntary sectors. It is important that you work with these other services so that you all support a young person to reaching a positive outcome for them.
- Make sure your service and delivery complements
 the statutory national performance framework and its
 target to increase the number of school leavers who end
 up in education, training or employment, as outlined in
 chapter 8 of the Scottish Budget Spending Review 2007.

We are taking a venture philanthropy approach to our investment. The 14:19 Fund will support organisations to fund their core services, expand services that they are already providing, and move services into new geographical areas. These developments must assist the goal of supporting young people aged 14 to 19 to make successful post-16 transitions to education, training or work in the local authority areas we have outlined (or if outside these areas, under the additional goals outlined above).

Please refer to our website for more detail of the national and international frameworks which charities we invest in should understand and operate within.

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